



Third Grade

- 8a MORNING WORK** *Choice of math activity or independent reading
Morning Offering (English and Latin) & Pledge of Allegiance
Memory work from poetry & Scripture: Jerusalem by William Blake
Ephesians 6:10-20 on “The Armor of God”*
- 8:30 HOLY MASS** *St. Patrick Catholic Church*
- 9:05 RELIGION** *Class reading of The First Christians: The Acts of the Apostles for Children. Discussion on ways the Apostles and first Christians demonstrated the virtue of courage under persecution.*
- 9:30 MATH** *Multiplication. Warm-up/review, direct instruction on new content, fluency practice as a class, written math work, independent math activities for students who have completed their work.*
- 10:10 RECESS** *Fresh air & sunshine in ample green space. Children may eat their snack from home.*
- 10:45 MUSIC** *Learn solfege (notes with do re mi) and apply that knowledge to learning a new hymn and beginning to work on harmony. Composer study of Vivaldi, listening to selections from The Four Seasons to discover how Vivaldi uses instruments, pattern, and tempo to evoke the seasons in music. (Other days, this time will be devoted to Art, Nature Study, Geography, or Physical Education.)*
- 11:30 HISTORY** *Oral narration (retelling) of previous lesson on medieval knighthood, with contributions from multiple students. Exploration on the code of chivalry and sacred symbolism of knighthood– connecting back to Scripture with a class recitation of their memory work from Ephesians 6:10-20 on “The Armor of God”. Teacher reads aloud from St. George and the Dragon by Margaret Hodges.*
- 12:35 LUNCH** *After praying the Angelus and blessing the food, students enjoy their lunches together in a shaded courtyard just outside their classrooms. Students play in ample greenspace after finishing their meals.*



- 1:10** **GRAMMAR, WRITING, & LITERATURE** *Parts of speech are identified and discussed in the fairy tale “The Princess and the Pea”. Teacher reads aloud from Rapunzel as told by the Brothers Grimm. Students write their own narration of the story and illustrate a scene. Once their written narration and illustration are complete, the students read independently at their own reading level. Books are chosen from the classroom library, with assistance on an appropriately challenging selection from their teacher.*
- 2:30** **CLASSROOM CONTRIBUTIONS** *Students pack up belongings and return the classroom to order, assisting with cleaning the board, picking up items that have fallen on the floor, etc.*
- 2:40** **RECESS** *After classroom contributions, students play outside. Students enjoy themselves while cultivating the virtues of patience, self-control, endurance, and a host of positive social skills.*
- 3:00** **DISMISSAL** *Prayer of St. Thomas Aquinas*

*Grant me, O Lord my God,
a mind to know you,
a heart to seek you,
wisdom to find you,
conduct pleasing to you,
faithful perseverance
in waiting for you,
and a hope of finally
embracing you. Amen.*

HOMEWORK: 15-30 mins of spelling & math practice; 30 mins independent reading.

**A note on homework: At St. Thomas Aquinas Academy, homework demands are intentionally balanced with student needs for leisure, rest, and dinner as a family as part of an integrated life.*